

2004-05 Catalog Revisions:

Page 4

Add:

Students in the day division may enroll in evening and Saturday courses offered through the evening division, provided that the courses are listed in the day division *Catalog*, that the courses have been approved for day division students by the appropriate day division program or department, and that enrollment of day division students is limited to ensure adequate space for continuing education students.

Description of the Process by which Evening Division Courses are Chosen

When the course schedule for the day division is developed each semester, the associate dean for continuing education will confer with department chairs and program heads to determine which (if any) evening division courses should be listed for direct enrollment by day students that semester. Enrollment of day students will be limited to ensure sufficient room for evening division students. Only those evening courses which have been approved by the full faculty and are listed in the day catalog will be eligible to be placed on the list for direct enrollment.

Page 21

Delete: Absences paragraph.

Add:

Policy Statement on Student Absences from Class

William Jewell College, while prioritizing academics, believes in the education of the whole person and affirms the value of activities beyond the classroom such as participation in athletics, music, debate and theater performance, and attendance at professional and scholarly meetings. The faculty of William Jewell College work together with sponsors of such activities to reach a compromise that respects both the need for students to attend classes and the benefits of participation in co-curricular activities.

It is the responsibility of students to attend their classes and complete all assignments according to the expectations of their instructors. It is the responsibility of students to be aware of the policies of each of their instructors, to monitor their own absences, to inform their instructors in advance of any absences they anticipate for co-curricular activities, and to arrange to make up missed work.

It is the responsibility of sponsors of college events to work in conjunction with faculty to prevent scheduling conflicts whenever possible. It is the responsibility of sponsors to

schedule events in such a way as to minimize absences from class as much as possible. It is also their responsibility to inform the faculty in advance of any planned group absences and to offer their assistance in accommodating the needs of students who must hand in assignments or take exams. Sponsors of events recognize that students may not miss unlimited numbers of classes and that faculty members have the right to set limits to absences, even if such absences result from participation in college-sponsored events.

It is the responsibility of faculty members to set policies that recognize the value of participation in college-sponsored activities. Such policies might include allowing students to hand in assignments or take exams at alternative times, with advance notification, and might include distinguishing between excused and unexcused absences. Faculty members are encouraged to set flexible policies, rather than rigid ones.

Page 24

Add (between BIO and BUS):

BTH Bioethics

Page 28

Add:

Bioethics

Religion and Philosophy/Biology/Chemistry

Major in Bioethics

The Bioethics major is designed for students who want to pursue an interdisciplinary study of science and ethics. All students will obtain a basic grounding in the fields of biology and chemistry, and then explore the application of contemporary moral theory in both biomedical and environmental contexts. Students will also reflect upon fundamental philosophical questions pertaining to the scientific enterprise itself. Finally, all students will finish their study with a semester-long practicum, e.g., at the EPA or the University of Kansas Medical Center, where they can relate what they have learned in the classroom to concrete situations in the work environment.

Requirements:

CHE 122. General Chemistry.	4
CHE 205. Discoveries in Chemistry.	1
CHE 206. Analytical Chemistry	4
CHE 301, 302. Organic Chemistry I and II.	8

BIO 133. Evolution and Ecology.	4
BIO 233 / OXS 250. Cell and Molecular Biology	4
BIO 234. Genetics.	4
PHI 202. Ethics.	4
PHI 353. Environmental Ethics.	4
PHI 362. Medical Ethics.	4
PHI 357. Contemporary Philosophy of Science.	4
BTH 400. Practicum.	4
Total Hours:	49

400. Bioethics Practicum. 4 cr. hrs.

This combined practicum/seminar course is the capstone experience for the interdisciplinary bioethics major.

The goal of this course is to provide an exposure to the application of bioethics. It is intended as a practical counterpart to the theoretical knowledge base acquired in the philosophy and science core courses. Students will be expected to integrate their theoretical knowledge with basic approaches and skills, in order to demonstrate their understanding of ethical principles and how they are used in resolving ethical problems. Students will complete two five-week practicums (one field, one clinical), each under the direct supervision of a bioethicist, participate in a weekly seminar addressing selected topics in bioethics, and write a research paper in which they will be required to explore one aspect of their practicum experiences in greater detail, integrating the lessons learned from theoretical, clinical, field and personal experience.

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Add:

BUS 362. New Venture Creation. 3 cr. hrs.

This course is an introduction to the Entrepreneurial process from conception to the birth of a new venture. It discusses attributes of successful entrepreneurs, innovation and creativity, opportunity recognition, venture screening, identification of resources, and feasibility analysis. Prerequisite: BUS 201 and LSP 250.

BUS 420. Advanced Topics in Entrepreneurial Leadership. 3 cr. hrs.

This course addresses several advanced topics in Entrepreneurship, which may include business acquisition, franchising, real estate, business valuation, financing issues, and technology transfer. Topics may change each year.

Add:

Minor in Entrepreneurial Leadership

Students pursuing majors in other disciplines but with an interest in business/entrepreneurship may choose to minor in Entrepreneurial Leadership. The minor requires 18-19 credit hours of Leadership and Business. The minor consists of a 15 credit hour core of Leadership, Accounting and Business courses. Students must then choose one additional 3-4 credit hour, approved elective (see below). Students pursuing a B.S. in Business Administration with an emphasis in Entrepreneurial Leadership are prohibited from taking this minor. Other Business majors are required to take a minimum of 3 courses totaling at least 9 hours that do not count towards their major. At least 9 hours must be completed in residence at William Jewell College.

List of requirements for the minor (18-19 cr. hrs.):

LSP 250	Leadership Cornerstone Course	2
ACC 211	Fundamentals of Financial Accounting	4
BUS 201	Organization and Management	3
BUS 362	New Venture Creation	3
BUS 420	Advance Topics in Entrepreneurial Leadership	<u>3</u>
	Core Credit Requirements	15

Students must also choose one course from the following electives:

BUS 232	Business Law I	3
BUS 301	Human Resources Management	3
BUS 302	Organizational Behavior	3
BUS 305	Marketing Principles	3
BUS 315	Financial Management	3
BUS 348	Sales Management	3
ACC 335	Income Tax	4
CST 265	Business Information Systems	4
ENG 220	Business Writing	4

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Delete:

- 2) Successfully complete one religion class each year they are in the program, including REL 110, and one course from the Sacred and Secular category in General Education.

Add:

- 2) Successfully complete a minor in Christian Tradition and Thought or a Minor in Biblical Studies (the latter forthcoming Spring 04). Satisfaction of the religion minor does not exempt a student from the General Education requirements for Sacred and Secular courses.

Pages 54-57

210. Advanced Public Speaking. 3 cr. hrs.

Concentration on the International Phonetic Alphabet to learn the articulation of the English language applied through the persuasive speaking context.

215. Communication Theory. 3 cr. hrs.
(increases in credit from 2 to 3 hours)

241a, b, c: Radio Production II. 1 cr. hr. ea.

An advanced study in radio station operations. Students will participate in such praxis areas as radio station announcing, management, production, programming, and underwriting at KWJC, the campus radio station. A student may elect a more in-depth approach and specialize in one area. Learners will be required to convene as a complete station staff once a week for an hour with the professor and will be scheduled for praxis activities for an additional seven hours per week. Enrollment for three consecutive semesters for a total of three credit hours is required. Summer session enrollment is not required, but available. Concurrent enrollment in COM 241 a, b, and c may be permitted with the permission of the instructor. Prerequisite: COM 240.

260. Organizational Communication. 3 cr. hrs.
(reduction in credit from 4 to 3 hrs)

312. Theory and Practice of Persuasion. 2 cr. hrs.
(renamed and renumbered, formerly Advanced Persuasion)

323. Argumentation and Debate. 3 cr. hrs.
(reduction in credit from 4 hrs to 3 hrs)

333. The Press. 3 cr. hrs.
(reduction in credit from 4 hrs to 3 hrs)

350. Public Relations. 3 cr. hrs.

Examines the theory and methods of public relations in the modern organization. Students will develop the analytical skills necessary to identify and solve public relations problems, and understand the legal and ethical constraints upon the public relations professional.

355. Small Group Communication. 3 cr. hrs.
(decrease in credit from 4 to 3 hrs)

356. Interpersonal Communication . 3 cr. hrs.
(reduction in credit from 4 to 3 hrs)

358. Cultural Communication. 3 cr. hrs.
(increase credit from 2 hrs to 3 hrs)

368. Communication Research Methods. 3 cr. hrs.

An introduction to communication research methods that will include an advanced examination of communication theory. Students should complete this course the semester prior to enrolling in COM 400. Prerequisite: COM 215.

380. History & Criticism of American Public Address. 3 cr. hrs.

A study of the history and criticism of the rhetoric of particular time periods in the United States.

400. Senior Seminar. 1 cr. hr.

The capstone writing/research course in the communication core. Students will research and produce a research paper of journal or convention presentation quality. The department recommends that COM 400 and COM 401 should not be taken in the same semester. Prerequisite: COM 215 and COM 370 required; COM 358 is recommended as a prerequisite, although it may also be taken concurrently.

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Add:

Students must successfully complete GEN 95 before enrolling in any Level II General Education course. Transfer students (24+ hours) have until the end of their second semester at William Jewell to complete GEN 95. After the second semester, transfer students must complete GEN 95 before enrolling in any additional General Education courses.

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Add:

General Education – *Sacred and Secular*

GEN 237. The Christian Heritage. 4 cr. hrs.

A study of the Christian heritage, including an exploration of its scriptural, theological, and ethical foundations. The course will offer a very basic survey of the Christian scriptures, followed by a careful and thorough study of the history of Christian thought. The course will also explore selected ethical issues that have emerged in the course of Christian history.

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Delete:

Japanese Area Studies Major

Add:

Japanese Area Studies Minor

Requirements:

- A minimum of 11 hours of Japanese language: 4 hours at William Jewell, 7 hours in Japan, with the required completion of the intermediate level (Japanese 212).
- 8 hours of Japanese area studies in Japan.
- Total minimum semester credit hours: 19, 15 of which must be completed in Japan.
- A grade of C- or better in all courses required for the minor.

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B.S. in Mathematics With Data Processing Emphasis

Major:

Delete: CST 191

Add: CST 201

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Add:

OXQ 142, 242, 442. Modern Theologians. 4 cr. hrs.

In this tutorial students will be introduced to questions concerning the relationships between religion and the public sphere in the United States. Students will also focus on how individual theologians have addressed the questions of God and man by exploring the dilemma of faith. By focusing on faith, it is possible to explore how theologians attempt to define God and define humanity.

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Add:

OXI 271, 471. Modern Russian Politics. 4 (2) cr. hrs.

Russian politics today is a product not only of historical forces, but of specific decisions made by political leaders in moments of great uncertainty, stress, and crisis. The results have been mixed. *Is the glass of democratic progress and modern economic development half full or half empty?* This tutorial will explore this question and will acquaint the student with some of the key structures and forces driving Russian political development today. In so doing, the tutorial will also shed light on the crucial role that the state plays in modern societies.

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Add:

OXM 223, 423. The Operas of Mozart. 4 cr. hrs.

This tutorial will investigate the ways in which Mozart responded to the changes around him through his compositions of one particular genre—opera. By studying the thematic material, musical devices, cultural settings, vocal and instrumental styles the tutorial will reveal the elements of the classical style that are critical for understanding music history from that time forward.

OXM 280, 480. Romantic Pianism and Its Rules: 1800-1900. 4 (2) cr. hrs.

This course combines the disciplines of musicology and cultural history in investigating a specific repertoire of piano music, the great piano literature of the Romantic composers. The musicological approach to be used in this tutorial will be that of music criticism, which aims to integrate musical analysis with historical and biographical details, to achieve an aesthetic appreciation for the repertoire under consideration. Concurrent with the musical discipline, which will address the subject from the perspective of Artistic Expression, the tutorial will study the Romantic movement through the perspective of the cultural development of a major civilization, with particular emphasis on the cultural history of the period under review.

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Add:

Minor in Physics

The minor in physics requires 18 hours: an introductory survey PHY 111-112 (8 hours) or PHY 213-214 (10 hours), 8-10 hours from courses numbered 300 and above, and at least one upper-division laboratory associated with 300-400 level courses. At least nine hours must be completed in residence. Students interested in this minor should consult with one of the physics faculty.

Recommended sequence of courses

PHY 213-214 (10 hrs.)*

PHY 316 (3)

PHY 317 (1)

PHY 346 (4)

One of the following is optional but recommended: PHY 306 or 322/323 combination

or

PHY 111-112 (8 hrs.)*

PHY 316 (3)

PHY 317 (1)

PHY 346 (4)

One of the following: PHY 306 or 322/323 combination

*Competency at the level of MAT 200 (Calculus II) is required for physics courses numbered above 112.

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Delete:

Students will also select one of the following tracks:

Christian Studies: REL 241, 340

Comparative Studies: REL 271 [note 272 is a typo], 370

Add:

Students will also select two of the following courses, at least one of which must be 300 level: REL 241, 271, 340, 370.

Page 155

340. Contemporary Christian Thinkers.

Add before "Alternating years.":

This course may also substitute for either REL 305 or 306 (but not both) to satisfy requirements of the biblical-historical track of the former religion major.

Page 156

470. Capstone: Religion and Spirituality in an Age of Science.

Add at end:

This course may substitute for either REL 362 or 363 (but not both) to satisfy requirements of the former religion major.

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Delete:

(Major in) *Japanese Area Studies*

Add:

(Major in) *Bioethics*

(Minor in) Entrepreneurial Leadership*

(Minor in) *Physics**

(Minor in) Japanese Area Studies*