

Nursing

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The Department of Nursing offers a Bachelor of Science degree in Nursing (BSN) including coursework in liberal arts, leadership, and professional nursing. Students may enter the Traditional BSN track as first year William Jewell students, or as transfer students prior to spring of the sophomore year. Second-degree seeking students may make application to enter the Bachelor of Science in Nursing – Accelerated Track (BSN-AT) program of study.

The nursing program is based on the philosophic belief that nursing is a discipline that combines scientific competence and sensitivity to human needs with an emphasis on the well being of the whole person. The faculty emphasizes the responsibility and accountability of the individual learner, the blending of academic and practical knowledge, and the highest degree of professional ethics. The hallmarks of a WJC nursing graduate are integrity, compassion, scholarship, leadership, excellence in practice, and service to others. A full statement of the philosophy of the Nursing program at William Jewell College is available from the Department of Nursing.

The nursing program at WJC is fully accredited by the Commission on Collegiate Nursing Education, One Dupont Circle, NW, Suite 530, Washington, DC 20036-1120. Graduates eligible to apply to take the licensure examination must be at least 19 years of age, have completed high school or GED equivalent, and have successfully completed the nursing program. In compliance with the Missouri Nurse Practice Act (Chapter 335 of the Missouri Statutes, section 335.066), nursing program applicants should be aware that the Missouri State Board of Nursing can refuse to issue a license for specific reasons related to moral turpitude, intemperate use of alcohol or drugs, and conviction of a crime. Questions may be directed to the Missouri State Board of Nursing, 3650 Missouri Blvd, Jefferson City, MO. 65102.

Health care institutions require criminal background checks for all individuals who come in contact with patients. Therefore, all nursing students will be required to submit to a background check prior to clinical experiences. If a student's records contain certain types of convictions or arrests that demonstrate a potential risk to patients, it is possible that the student would not be placed in a clinical area.

Admission to and graduation from the nursing major does not ensure eligibility for state licensure. Any candidate for licensure who has ever been charged or convicted of a misdemeanor or a felony will be required to submit documentation of the court proceedings for that charge or conviction to the State Board of Nursing of the state in which licensure is sought. The Missouri State Board of Nursing will make the decision whether or not to allow an individual to take the licensing examination. Questions may be directed to the Missouri State Board of Nursing, 3650 Missouri Blvd, Jefferson City, MO. 65102.

The William Jewell College Department of Nursing has formalized functional ability requirements that include competencies and performance standards for nursing students. A statement of these requirements is included in admissions materials and is available in the Department of Nursing student handbook.

All nursing students enrolled in one or more clinical nursing courses are required to complete standardized diagnostic testing over specific course content before progressing to the next sequenced course. The cost of this testing is paid by the student through student fees. During the final semester and prior to graduation, nursing students are also required to take a comprehensive exam and to make a satisfactory score on such an exam prior to graduation/taking the licensing exam. Please refer to the Department of Nursing Student Handbook for an explanation of testing intervals and passing criteria.

Nursing students in the Traditional BSN track may enroll in Pryor Leadership Studies in the fall semester of the junior year. This specialized program teaches personal, professional, and civic leadership through critical reflection, mentoring, and experience. Students may choose to complete additional requirements and receive a Pryor Leadership Studies certificate upon graduation.

ADMISSION

Traditional BSN Track

Applicants will be evaluated for acceptance into the nursing program based on the following criteria:

Grade Point Average:

- Minimum grade point average of 2.50
- Minimum grade of C- in all courses required for general education and the nursing major.
- Completed prerequisite courses.

Length of enrollment at William Jewell College:

- Preference is given to individuals who have been or are currently enrolled in classes at William Jewell College.

Essay:

- Essay guidelines are included on the Department of Nursing application.

Students begin nursing courses in the spring semester of the sophomore year. To be considered for spring admission, applications must be submitted by June 1 of the preceding year. A detailed statement of policies and procedures is available in the Department of Nursing Student Handbook.

Prerequisite Courses: To begin NUR 250 during the spring semester, a student must have completed the following prerequisites or equivalents:

- BIO 243 - Anatomy (with lab)
- GEN 102 - Written Communication
- PSY 211- Basic Psychology
- CHE 113 – Fundamentals of general, organic, and biological chemistry (with lab)

Students transferring Chemistry course(s) into William Jewell College will need at least a five-hour laboratory course covering both inorganic and organic chemistry. In addition, the following courses or equivalents must be completed prior to beginning NUR 301, 311, and 320:

- BIO 321 - Microbiology (with lab)
- BIO 250 – Physiology (with lab)
- GEN 101 - Oral Communication

Required Courses: The following courses are required in the nursing major: 232, 242, 250, 301, 311, 320, 370, 372, 380, 400, 410, 470, 480, and 490. Students must have a grade of C- or above in all nursing and general education courses. Students in the traditional BSN track are required to enroll in LSP 250 (2 cr. hrs.).

Nursing majors are required to take Basic Psychology, Abnormal Psychology, and GEN 103, Math Model-Building and Statistics, prior to NUR 370 and NUR 372.

Accelerated BSN track (BSN-AT)

The Bachelor of Science in Nursing—Accelerated Track (BSN-AT) is a 12-month program that allows those with BA or BS degrees in other fields to study nursing for a calendar year and graduate with a Bachelor of Science in Nursing.

To be considered for the Department of Nursing Bachelor of Science in Nursing -Accelerated Track (BSN-AT), applicants must:

- Be accepted for admission to William Jewell College.
- Hold a Baccalaureate or higher degree (BA or BS degree) from an accredited four year college or university.
- Complete the Department of Nursing application.
- Have earned a minimum cumulative Grade Point Average of 2.5 on a 4.0 scale. (A minimum GPA of 2.5 does not guarantee admission to the program.)
- Provide a community volunteer experience and/or health related experience summary
- Provide two letters of recommendation from individuals that attest to the candidate's character and ability to complete a course of intensive study. One letter should be from a professional colleague or academic reference.
- Participate in a personal interview with members of the nursing faculty after all application materials are received.
- Complete the prerequisite courses listed below prior to beginning the courses in the BSN-AT track

Prerequisite courses

Microbiology with a lab	4 cr. hrs.
Human Anatomy with a lab	4 cr. hrs.
Physiology with a lab	4 cr. hrs.
Introduction to Psychology	4 cr. hrs.
Abnormal Psychology	4 cr. hrs.
Nutrition	2 cr. hrs.
Chemistry with a lab	5 cr. hrs.

Completion of medical terminology, pharmacology, and pathophysiology courses prior to beginning course work are strongly recommended but not required as prerequisites.

Courses

212. Human Sexuality.

2 cr. hrs.

This course focuses on the sexual development of individuals throughout the lifespan. Emphasis is placed on psychosocial and physiological factors which affect an individual's sexuality. Prerequisites: None.

214. Health, Safety and Nutrition of the Young Child.

2 cr. hrs.

This course will present an overview of the principles involved in providing a safe and healthy environment for a young child in a day care setting. This course is designed for early childhood and education majors. Students apply this information by visiting and evaluating a day care center. Prerequisites: None.

215. Stress Management.

2 cr. hrs.

This course assists the learner in becoming aware of intrapersonal and interpersonal stress. Awareness of the stressors which trigger the stress response will then be used to facilitate improving skills in self management. Numerous contributing factors will be explored as they relate to the capacity of the individual to cope with daily stress. A variety of stress management skills will be investigated and practiced throughout the course.

220. Nursing as a Profession.

Variable credit

This course is designed to promote students' understanding of and entry into the nursing profession. Emphasis is placed on the development of attitudes and values supporting roles of professional nurses. The course includes an introduction to the philosophy of the department of nursing, a brief history of nursing, roles of the professional nurse, study/test-taking skills, and problem solving/decision making. For all majors. Fall semester.

232. Physical Examination and Health Assessment.

2 cr. hrs.

This course is organized using a systems approach to examination of the body while at the same time requiring the student to understand how the system works with other systems to compose the whole being. Emphasis is on learning terminology, health data collection methods, and the recording of findings. The course culminates in performance of a complete physical examination. Co-requisites: NUR 242, 250. Spring and summer semesters.

242. Pharmacology.

2 cr. hrs.

A study of major drug classifications will include: pharmacodynamics, pharmacokinetics, therapeutic uses, adverse reactions, precautions and contraindications, nursing interventions and client education.

Co-requisites: NUR 232, 250. Spring and summer semesters

250. Fundamentals of Nursing and Health Care.

4 cr. hrs.

Introduction to the major concepts of the curriculum framework. The following concepts are emphasized in classroom and laboratory situations: critical thinking, service, leadership, professionalism, health promotion, communication, and therapeutic nursing interventions. Also included are beginning nursing skills necessary to provide nursing care. Laboratory and clinical experience assist the student in applying basic nursing and assessment skills. There is an average of three hours lecture and three hours clinical practicum or laboratory per week.

Prerequisite: See admission criteria. Co-requisite: NUR 232, 242. Spring and summer semesters.

301. Human Pathophysiology. 3 cr. hrs.
Pathophysiology is a didactic course in the study of human pathophysiological processes and responses.
Prerequisites: BIO 243, 250 or equivalents. Fall and summer semesters.
311. Nutrition. 2 cr. hrs.
A study of the basic principles of normal nutrition and the application of these principles to the nutritional requirements at various developmental levels. This course is primarily for nursing majors, and is taught as a guided study. Chemistry recommended. Fall, spring, and summer semesters.
320. Health Management of Adults. 8 cr. hrs.
This course is designed to build upon the basic skills and theories taught in NUR 232, 242, and 250. The focus is on applying nursing process in the health management of adults and families. Emphasis is placed on nursing intervention during illness and wellness. Four hours of lecture and 12 hours of clinical practicum/laboratory per week.
Prerequisite: NUR 232, 242, 250. Fall semester.
370. Perspectives of Mental Health. 4 cr. hrs.
This course is designed to assist the nursing student in understanding the psychodynamics of maladaptive behavior and implementing the nursing process with clients exhibiting disturbances in behavior. Four hours of lecture per week and 12 hours of clinical experience in a psychiatric/mental health setting.
Prerequisite: PSY 303, NUR 232, 242, 250, 301, 311, 320. Spring semester.
372. Health Care Research. 2 cr. hrs.
Introduction to basic critique of published nursing research and application of research to nursing practice.
Prerequisite: GEN 103, NUR 232, 242, 250, 301, 311, 320. Spring semester.
380. Community Health. 4 cr. hrs.
This course focuses on community and large group systems as well as environmental stressors and issues in nursing practice. Four hours of lecture and 16 hours of clinical experience for seven weeks in a distributive setting.
Prerequisite: NUR 232, 242, 250, 301, 311, 320. Co-requisites: 370, 372, 400, and 410. Fall and spring semester.
400. Health Management of Children and Adolescents. 4 cr. hrs.
The student studies application of the nursing process in health management with childrearing families. Emphasis is placed on biological, personal, and social assessment of the individual within the family system. The clinical component includes experience in child health nursing.
Prerequisite: NUR 232, 242, 250, 301, 311, 320, 370, and 372. Fall and spring semesters.
410. Health Management of Childbearing Families and Women's Health. 4 cr. hrs.
Health management of childbearing families and women's health explores application of the nursing process in health management of childbearing families and women. Emphasis is placed on biological, personal and social assessment of the individual within the family system. The course includes four lecture hours and 12 hours of clinical practicum per week. The clinical component includes six weeks of experience in parent newborn nursing. Prerequisite: NUR 232, 242, 250, 301, 311, 320, 370, 372, and 380. Fall semester.

422. Special Topics in Nursing.

2 cr. hrs.

This course is designed to provide an in-depth discussion of selected nursing topics critical to the delivery of comprehensive care. Focus is on student presentations and discussions of selected topics, including Parish nursing.

Prerequisite: None.

470. Management of Critical Health States.

4 cr. hrs.

An in-depth study and experience in advanced adult health nursing. The focus is on applying the nursing process to individuals and families with complex health care problems in critical care settings. The course includes lecture and clinical experiences in specialty areas.

Prerequisite: NUR 232, 242, 250, 301, 311, 320, 370, 372, 380, 400, 410. Spring semester.

480. Application of Management Concepts.

4 cr. hrs.

This course focuses on stressors and issues in nursing practice related to nursing management skills and the management of groups. The course is designed to assist the student in refining the roles and responsibilities of the nurse as manager in the provision of nursing care.

Prerequisite: NUR 232, 242, 250, 301, 311, 320, 370, 372, 380, 400, 410. Spring semester.

490. Leadership.

4 cr. hrs.

This course is designed to prepare the senior nursing student for a professional position in health care. The course includes a clinical practicum in addition to classroom discussions which explore contemporary trends and issues in nursing.

Prerequisite: NUR 232, 242, 250, 301, 311, 320, 370, 372, 380, 400, and 410.

Prerequisite to the internship clinical: NUR 470 and 480. Spring semester.